OHIO CYBER RANGE INSTITUTE
UNLOCKING POTENTIAL, SECURING THE FUTURE

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Programming with hacking: a hands-on approach to cyber-security education

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About us - Marc Cahay

- BS/MS in Physics, PhD EE 1987
- Joint UC as Assistant Professor in 1989 (ECE Dept)
- Research: Nanoelectronics and Vacuum Electronics
- Head, Department of Electrical & Computer Engineering, University of Cincinnati, 2017-present
- Co-Director and Co-PI, Ohio Cyber Range Institute (with Hazem Said and Richard Harknett)
- Created new BS in Cybersecurity Engineering in ECE Department, Fall 2024 is 3rd year since inception, currently: 48 students, goal: 100 students by Fall of 2027.

About us - Phu H. Phung

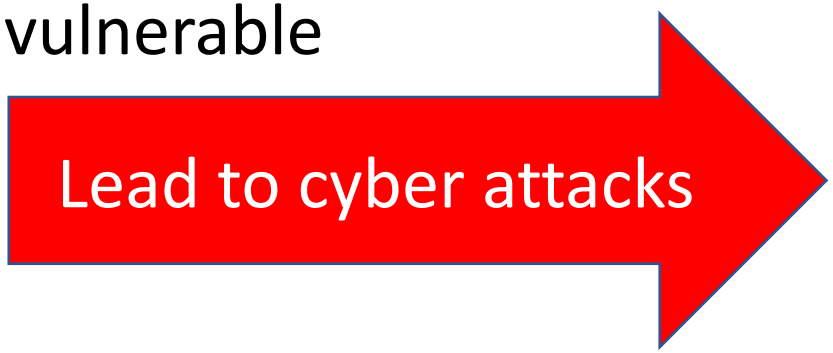
- Associate Professor, Department of Computer Science, University of Dayton
- Visiting Scholar, Department of Electrical & Computer Engineering, University of Cincinnati
- Developed and the Point-of-Contact of UD's BS in Computer Science with a concentration in Cyber Defense, designated as NSA NCAE-CD in 2022
- OCRI Cyber Educational Enhancement Fellow, 2024-2025, via SOCHE
- PI & Co-PI of multiple OCRI grants, via UD and SOCHE

Introduction to “Web Application Programming and Hacking,” a new course taught at UC

- Developed by Phu Phung, under Marc Cahay’s OCRI grant in Spring 2024
  - Hybrid in-person and asynchronous classes in Spring 2024
    - 128 students, including 3 undergraduates
  - Asynchronous classes in Summer 2024
    - 38 students with 3 graduates

Why should we combine programming with hacking?

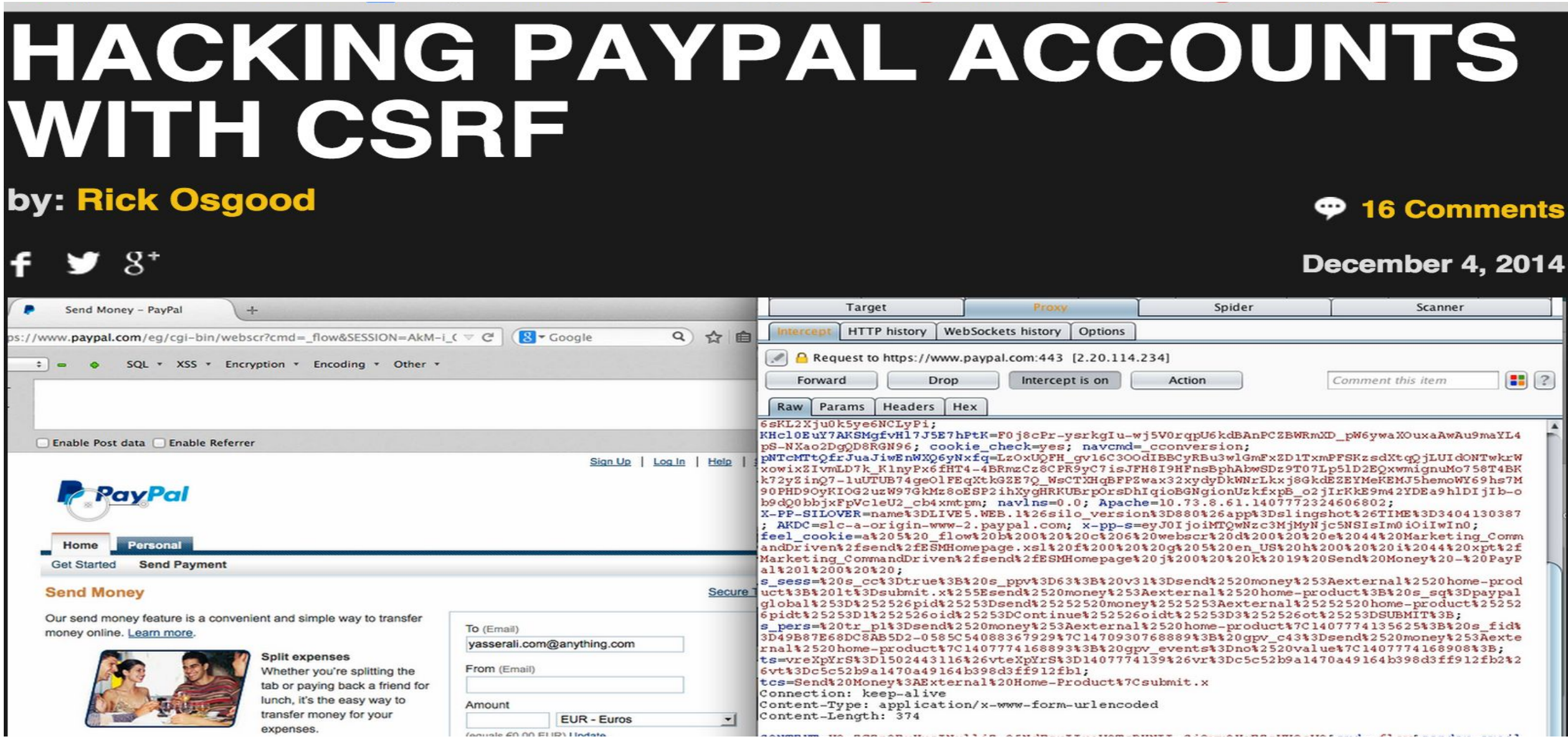
- Most developers do not think like a hacker
  - "How could this be attacked?" [Credit: David A. Wheeler]
  - Without a hacker mindset, developers normally focus only on the functionalities
    - Programming books/courses do not teach how to develop secure software
      - Thus, software is vulnerable



A Real-world Attack Example

- Assume that you are a PayPal user, and assume that PayPal requires two-factor authentication, i.e., after providing username/password, you are required to confirm the login in another device
  - This mechanism prevents someone have your username/password to login to the system
- Discussion: is it safe for you to open a link like below while you are logged in to PayPal?
  https://www.paypal.com/eg/cgi-bin/cmd=flow&SESSION=Akl-tATMf1GOP-tQu3t3x4Vju&…

PayPal was vulnerable to CSRF



Who should be responsible for the PayPal attack example?

- The user?
  - e.g., using anti-virus software, or cybersecurity awareness?
- The user's organization?
  - E.g., using a proxy filtering, firewalls?
- The Internet Provider?
  - e.g., installing firewalls?

Conventional Security Solutions such as anti-virus software or firewall cannot prevent attacks caused by software vulnerabilities

Why does an CSRF attack (like in PayPal) happen?

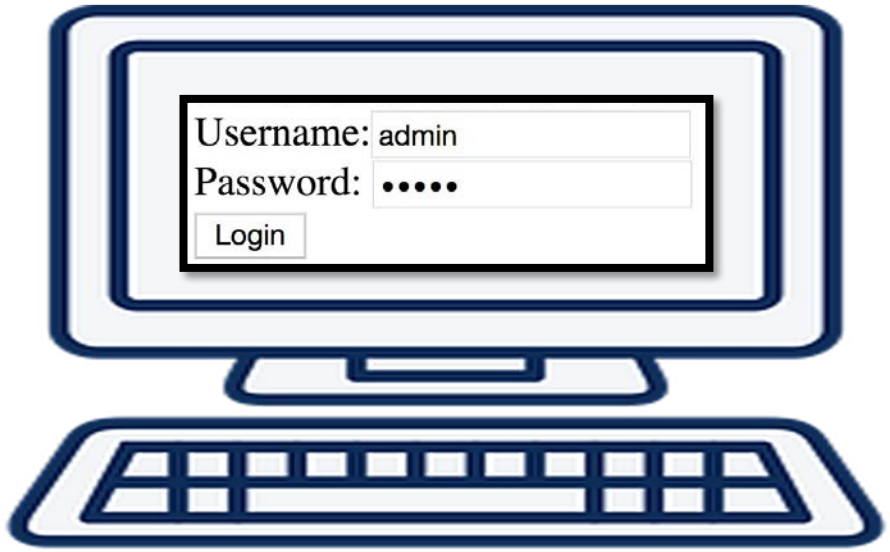
- An CSRF (cross-site request forgery) attack might happen due to:
  - The code, i.e., the developer, assumes that the request was initiated by the authenticated user
    - (the request actually came from an active session in the same browser)
    - No further verification
- Revisit: Most developers do not think like a hacker
  - "How could this be attacked?"

Web Application Programming and Hacking (WAPH) – Course overview

- Study basic web application development with front-end (HTML5, JavaScript, CSS) and back-end (PHP/MySQL).
- Web application vulnerabilities and attacks will be introduced and explored with hands-on exercises on the range.
  - Secure programming principles and practices will be introduced to avoid potential web application vulnerabilities and attacks.
- A project-based course to apply the learned concepts to develop and deploy a real-world application to the Cloud, from front-end to back-end and database, through
  - Practical hands-on programming labs
  - Hackathons (hacking exercises)
  - Individual projects
  - A team project

A programming exercise example (WAPH-Lab3.b)

- Checking login credentials:



a simple/simplified algorithm

1. get the input data (username/password)

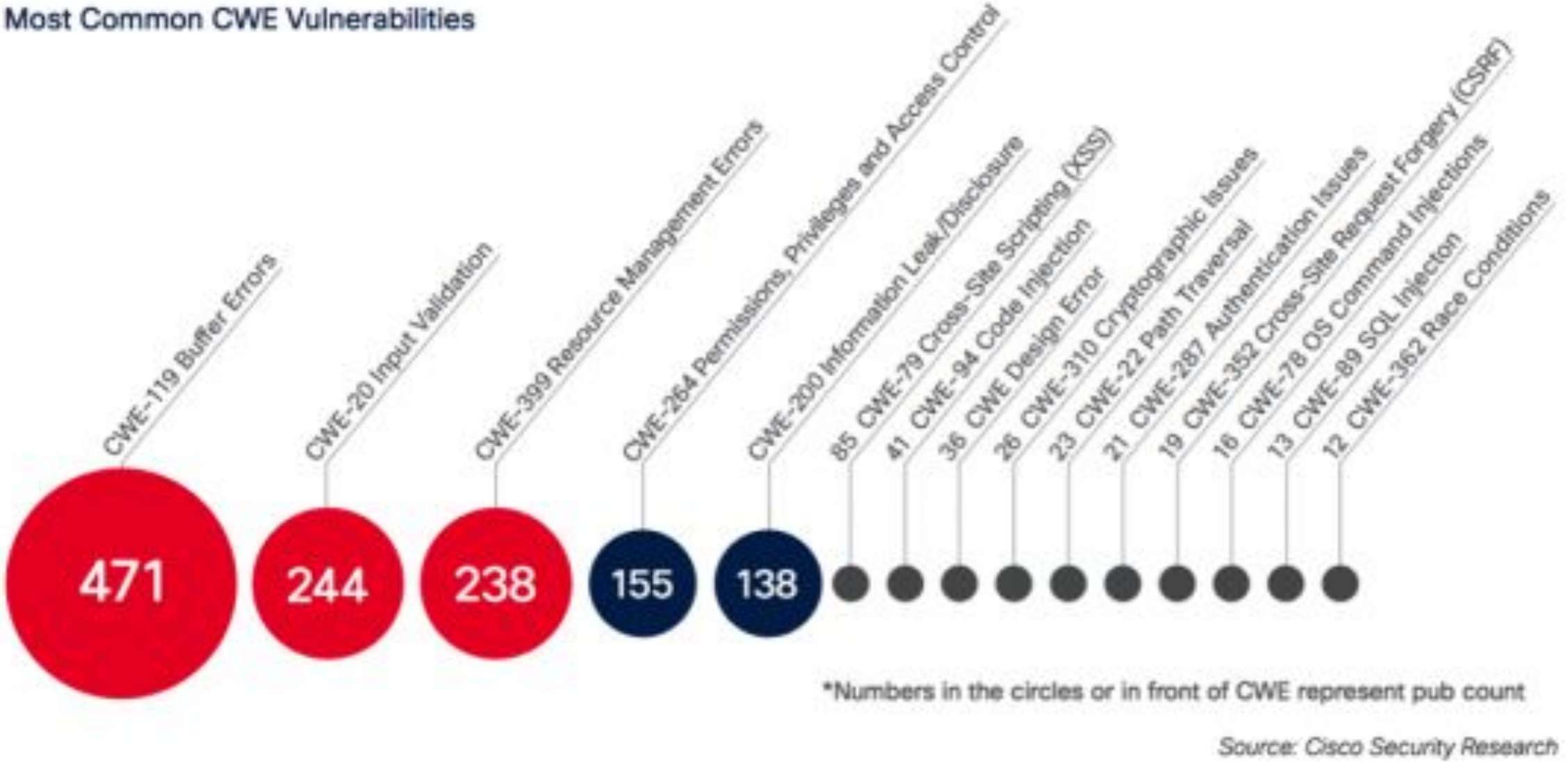
2. Construct a SQL query from the input to compare with the data in the database, i.e.:

```
$sql = "SELECT * FROM users WHERE username='$username' AND password = md5('$password')";
```

3. return TRUE/FALSE

Coding + Testing => DONE

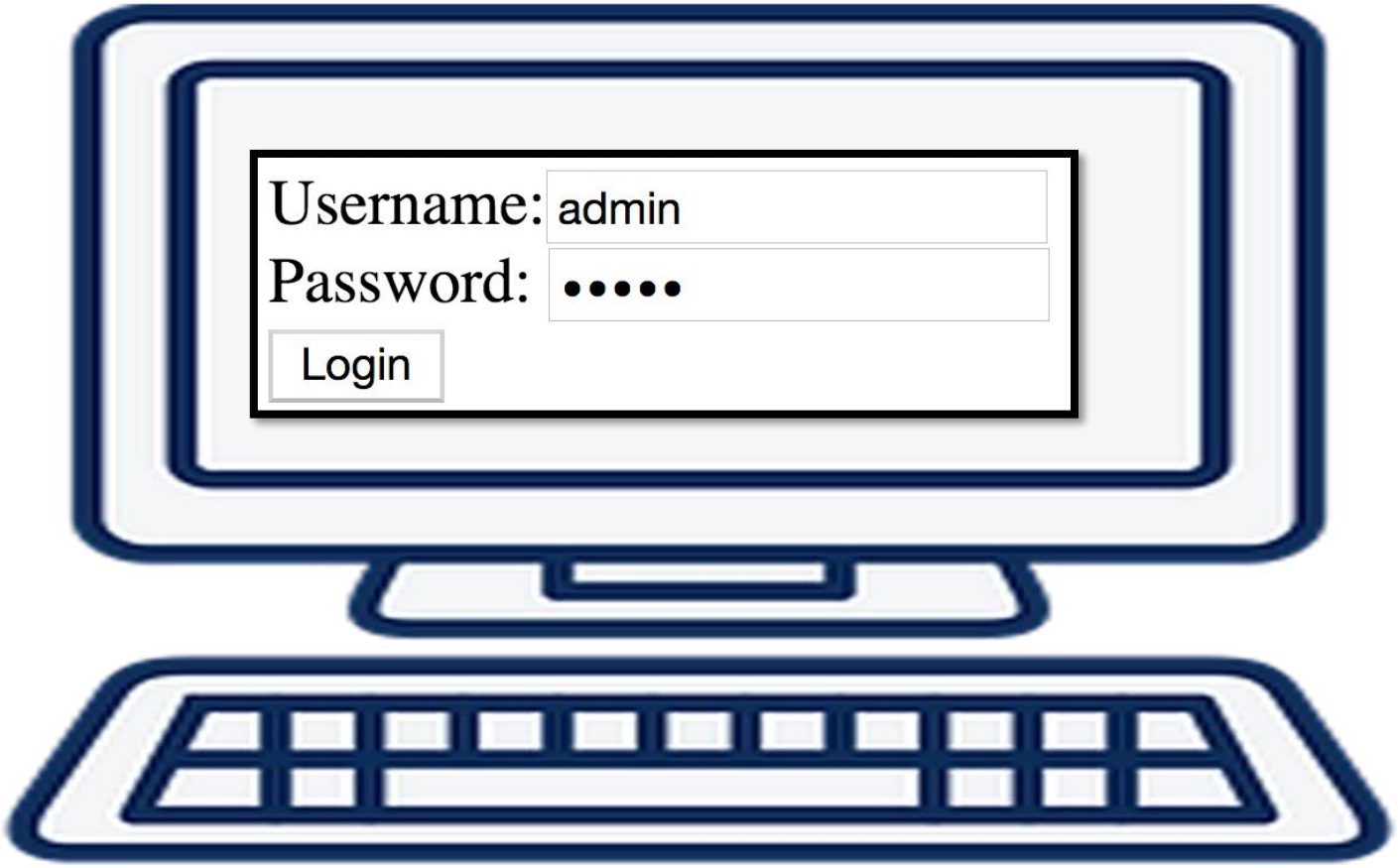
Common Software Vulnerabilities



The most common programming mistake

- No input validation
  - Example - checking login credentials: do not validate the input data before using it
    - What could go wrong?
      - Without a hacker mindset and real hacking experiences, developers might not understand the consequences of vulnerabilities,
        - Not applying secure programming techniques

A hacking exercise example
WAPH-Hackathon-2: SQL Injection Attacks & Defenses



Pretend as a hacker, students would learn how to inject SQL code from input to bypass a vulnerable SQL-based authentication system

WAPH-Hackathon-2-Level-0: SQL Injection hacking exercise example

Live hacking & demo: https://bit.ly/waph-sqli0 -> https://waph-hackathon.eastus.cloudapp.azure.com/sqli/level0/

Students' task: ***Inject SQL code with their University's username to bypass the login check and successfully log in to the system.***


```
phungph' OR 1=1#
```

WAPH-Hackathon-2-Level-1:
SQL Injection hacking exercise example

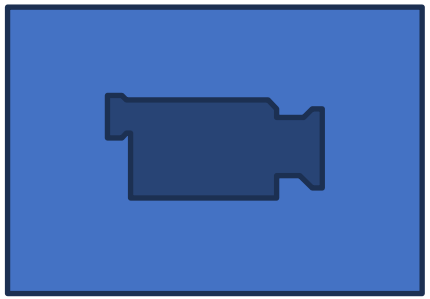
Live hacking & demo:
https://waph-hackathon.eastus.cloudapp.azure.com/sqli/level1/

Solution from Level 0 would not work.

Students' task: ***Guess the code in the back-end & inject SQL code with their University's username to bypass the login check and successfully log in to the system.***

```
phungph" OR 1=1 limit 1#
```

WAPH-Hackathon-2-Level-2: SQL Injection hacking exercise example



Live hacking & demo:
https://waph-hackathon.eastus.cloudapp.azure.com/sqli/level2/

The login system is completely protected from to SQLi attacks (students will learn how to implement this in Lab 3.d); however, there is another "back-door" in the system vulnerable to SQLi attacks.

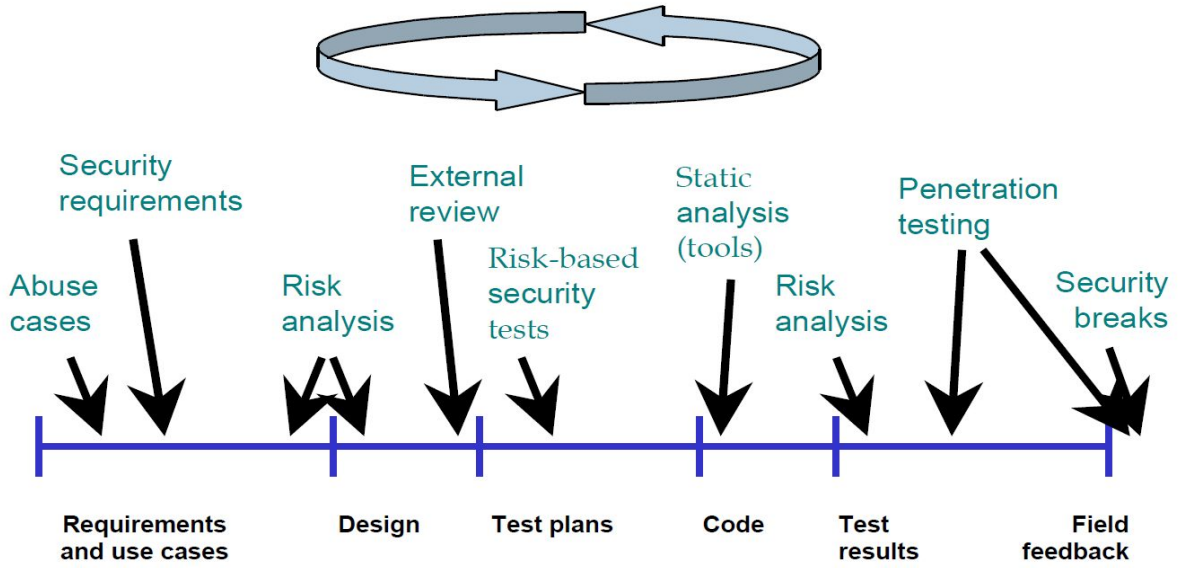
Students' task: ***Discover the vulnerability, using SQLi attacks to steal usernames/passwords from the database to log in to the system.***

Hacking is not to attack

- Hacking techniques help to
  - understand the security system engineering, programming weaknesses and their consequences, e.g.,: CSRF in PayPal, SQLi, and other attacks
    - Apply secure programming techniques
      - defend against the possible vulnerabilities
  - design secure systems and write secure code

Secure Programming: Security at the source

- Secure Development Lifecycle
  - The developers should be responsible for security at the design and development phase



Source: “Improving Security Across the Software Development Lifecycle – Task Force Report”, April 1, 2004. http://www.cyberpartnership.org/init.html; based on Gary McGraw 2004, IEEE Security and Privacy.

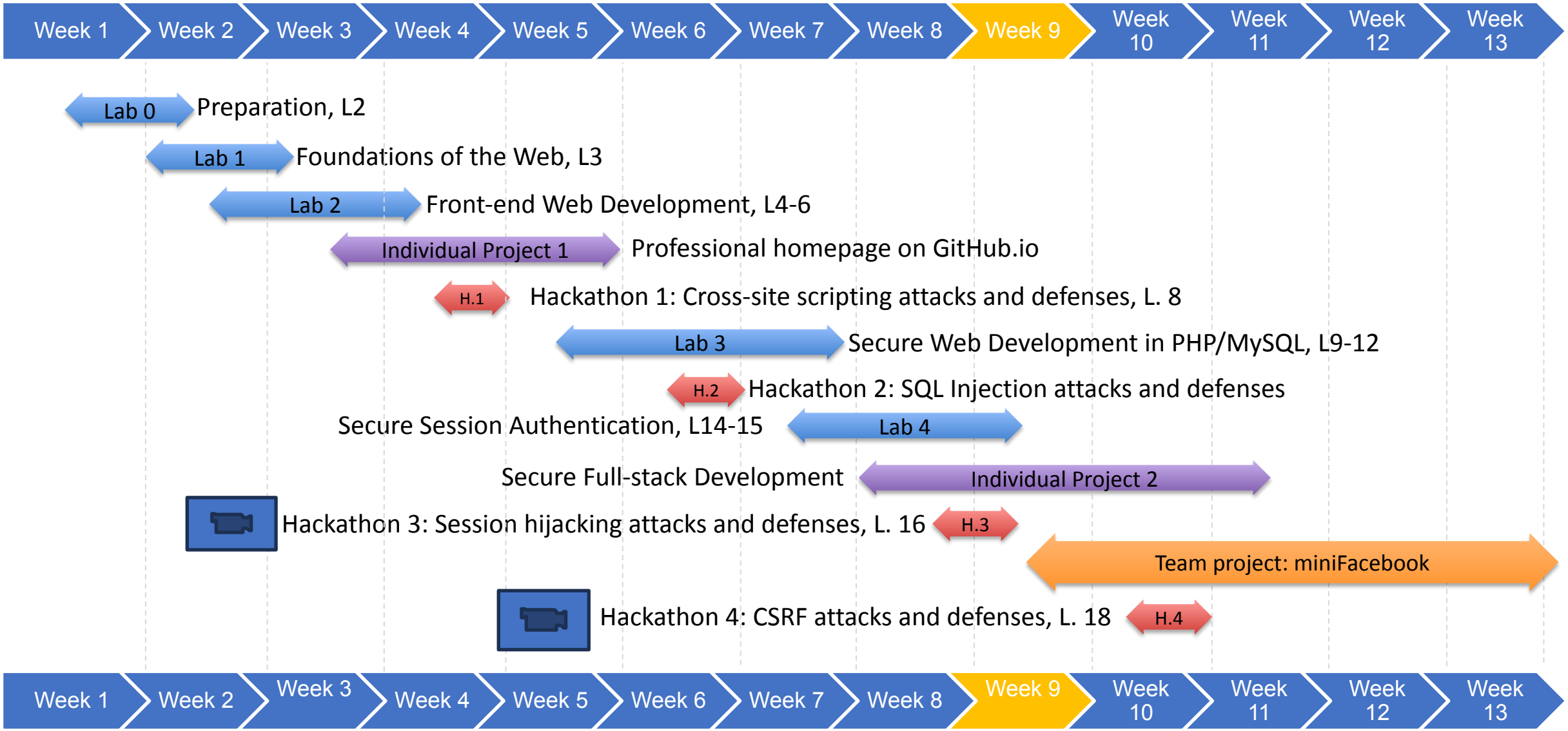
Secure Programming Example (WAPH-Lab3.d)

OWASP Primary Defenses against SQL Injection Attacks:
Option #1: Use of Prepared Statements

- Prepared Statement Implementation
  - Steps provided to implement Prepared Statements in PHP/MySQL
- **Security Analysis**
  - **Prepared Statement Explanation**: Discuss why prepared statements can prevent SQL injection attacks
  - **Discussions**: Are there any programming flaws/vulnerabilities in the current code?

Web Application Programming and Hacking (WAPH)

Course roadmap with 12.5-week schedule



Web Application Programming and Hacking (WAPH) Students' experience pre-class survey

6. What is your experience with ethical hacking?

More Details Insights

112
Responses

Latest Responses

"Just the courese in my major'

"I don't have any experience in ethical hacking'

"No experience'

...

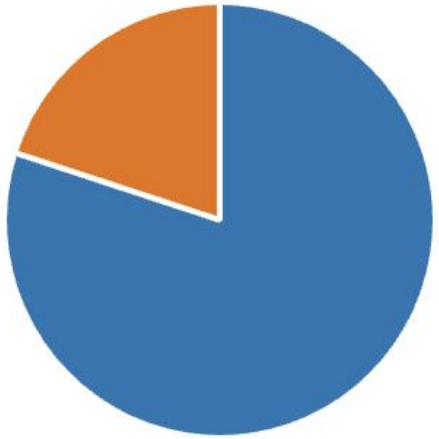
32 respondents (**29**%) answered **No experience** for this question.

Web Application Programming and Hacking (WAPH) Students' experience post-class survey

7. After taking this WAPH course, your opinion on how helpful ethical hacking provides understanding of software vulnerabilities and their countermeasures:

More Details

Very helpful	24
Somewhat helpful	6
Neither helpful nor unhelpful	0
Somewhat unhelpful	0
Very unhelpful	0



Full survey ->

Students' feedback

"This is the best course i've taken on software development that included security. …"

"As a cybersecurity engineering major this course was just perfect. I learned so many important basic cybersecurity skills that I feel I should have been taught sooner. …"

"… I particularly liked the engaging assignments, hackathons, and projects, all thoughtfully designed to provide practical experience aligned with the course material. …"

Ethical Hacking Labs' Environments

- The code has been developed by the instructor, and deployed on a virtual environment
  - Option 1: Vulnerable applications/servers deployed on a cyber range, e.g., OCRI Cyber Range
    - Need IT setup, not scale well with large number of students
  - Option 2: Vulnerable applications/servers deployed on the Cloud, e.g., https://waph-hackathon.eastus.cloudapp.azure.com
    - Code and plug-n-play setup are available

Discussions

A security engineering student's comment: *"…I'm surprised this course is not taught full time and required for cybersecurity students. …"*

- Hacking techniques and security courses are important!
  - Combing programming with hacking, like *Web Application Programming and Hacking,* has demonstrated significant impact on security awareness for developers
- However, security courses are not mandatory for CS/CE/IT students
  - Future developers still write insecure code !!!
    - Software vulnerabilities are rising

Future development

- Currently developing hacking labs to be available on the OCRI Cyber Library
- Integrate security/hacking mini-modules in programming classes
- Collaborate with other institutions to explore the possibilities to integrate security/hacking components in their curricula